

2022-23 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: LA PROMESA

Campus Number: 101902017

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	57%	25%	-	25%	-	-	-	-	-	-	-	*	27%	25%	25%
	2022	65%	48%	18%	-	18%	-	-	-	-	-	-	-	*	18%	15%	18%
At Meets Grade Level or Above	2023	52%	32%	3%	-	3%	-	-	-	-	-	-	-	*	3%	3%	3%
	2022	47%	28%	7%	-	7%	-	-	-	-	-	-	-	*	7%	5%	7%
At Masters Grade Level	2023	13%	4%	0%	-	0%	-	-	-	-	-	-	-	*	0%	0%	0%
	2022	11%	3%	0%	-	0%	-	-	-	-	-	-	-	*	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	59%	36%	-	35%	*	-	-	-	-	-	-	20%	39%	36%	36%
	2022	72%	57%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	34%	15%	-	15%	*	-	-	-	-	-	-	13%	16%	15%	15%
	2022	55%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	2%	1%	-	1%	*	-	-	-	-	-	-	0%	1%	1%	1%
	2022	9%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	66%	98%	-	98%	-	-	-	-	-	-	-	100%	98%	100%	98%
	2022	76%	59%	82%	-	82%	-	-	-	-	-	-	-	*	82%	85%	82%
At Meets Grade Level or Above	2023	43%	26%	64%	-	64%	-	-	-	-	-	-	-	40%	67%	65%	64%
	2022	43%	24%	56%	-	56%	-	-	-	-	-	-	-	*	57%	55%	56%
At Masters Grade Level	2023	23%	12%	28%	-	28%	-	-	-	-	-	-	-	20%	29%	28%	28%
	2022	27%	12%	42%	-	42%	-	-	-	-	-	-	-	*	43%	40%	42%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	77%	81%	-	82%	*	-	-	-	-	-	-	70%	82%	84%	81%
	2022	83%	69%	36%	-	36%	-	-	-	-	-	-	-	*	36%	30%	36%
At Meets Grade Level or Above	2023	56%	33%	4%	-	5%	*	-	-	-	-	-	-	10%	4%	5%	4%
	2022	55%	34%	18%	-	18%	-	-	-	-	-	-	-	*	18%	15%	18%
At Masters Grade Level	2023	21%	8%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
	2022	21%	8%	2%	-	2%	-	-	-	-	-	-	-	*	2%	3%	2%
All Grades All Subjects																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	76%	61%	59%	-	59%	*	-	-	-	-	-	-	45%	61%	59%	59%
	2022	74%	57%	45%	-	45%	-	-	-	-	-	-	-	*	45%	43%	45%
At Meets Grade Level or Above	2023	49%	29%	20%	-	20%	*	-	-	-	-	-	-	15%	21%	20%	20%
	2022	48%	29%	27%	-	27%	-	-	-	-	-	-	-	*	27%	25%	27%
At Masters Grade Level	2023	20%	8%	6%	-	6%	*	-	-	-	-	-	-	3%	6%	6%	6%
	2022	23%	10%	15%	-	15%	-	-	-	-	-	-	-	*	15%	14%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	61%	33%	-	32%	*	-	-	-	-	-	-	17%	35%	33%	33%
	2022	75%	59%	18%	-	18%	-	-	-	-	-	-	-	*	18%	15%	18%
At Meets Grade Level or Above	2023	53%	32%	12%	-	12%	*	-	-	-	-	-	-	11%	12%	12%	12%
	2022	53%	33%	7%	-	7%	-	-	-	-	-	-	-	*	7%	5%	7%
At Masters Grade Level	2023	20%	7%	1%	-	1%	*	-	-	-	-	-	-	0%	1%	1%	1%
	2022	25%	12%	0%	-	0%	-	-	-	-	-	-	-	*	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	58%	98%	-	98%	-	-	-	-	-	-	-	100%	98%	100%	98%
	2022	72%	53%	82%	-	82%	-	-	-	-	-	-	-	*	82%	85%	82%
At Meets Grade Level or Above	2023	45%	26%	64%	-	64%	-	-	-	-	-	-	-	40%	67%	65%	64%
	2022	42%	22%	56%	-	56%	-	-	-	-	-	-	-	*	57%	55%	56%
At Masters Grade Level	2023	19%	8%	28%	-	28%	-	-	-	-	-	-	-	20%	29%	28%	28%
	2022	20%	9%	42%	-	42%	-	-	-	-	-	-	-	*	43%	40%	42%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	63%	81%	-	82%	*	-	-	-	-	-	-	70%	82%	84%	81%
	2022	76%	58%	36%	-	36%	-	-	-	-	-	-	-	*	36%	30%	36%
At Meets Grade Level or Above	2023	47%	26%	4%	-	5%	*	-	-	-	-	-	-	10%	4%	5%	4%
	2022	47%	26%	18%	-	18%	-	-	-	-	-	-	-	*	18%	15%	18%
At Masters Grade Level	2023	18%	6%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
	2022	21%	8%	2%	-	2%	-	-	-	-	-	-	-	*	2%	3%	2%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2023	57%	48%	27%	-	27%	-	-	-	-	-	-	-	*	29%	27%	27%
End of Course English II	2023	74%	66%	37%	-	36%	*	-	-	-	-	-	-	27%	39%	37%	37%
End of Course Algebra I	2023	76%	71%	100%	-	100%	-	-	-	-	-	-	-	*	100%	100%	100%
All Grades Both Subjects	2023	64%	55%	46%	-	45%	*	-	-	-	-	-	-	29%	48%	46%	46%
All Grades ELA/Reading	2023	63%	53%	35%	-	34%	*	-	-	-	-	-	-	25%	37%	35%	35%
All Grades Mathematics	2023	66%	59%	100%	-	100%	-	-	-	-	-	-	-	*	100%	100%	100%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2023	26%	21%	5%	-	5%	-	-	-	-	-	-	-	-	5%	5%	5%
End of Course English II	2023	41%	32%	14%	-	15%	*	-	-	-	-	-	-	14%	14%	14%	14%
End of Course Algebra I	2023	58%	50%	100%	-	100%	-	-	-	-	-	-	-	*	100%	100%	100%
All Grades Both Subjects	2023	38%	30%	27%	-	27%	*	-	-	-	-	-	-	20%	28%	27%	27%
All Grades ELA/Reading	2023	35%	28%	13%	-	13%	*	-	-	-	-	-	-	14%	12%	13%	13%
All Grades Mathematics	2023	40%	31%	100%	-	100%	-	-	-	-	-	-	-	*	100%	100%	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	61%	59%	-	-	-	-	-	-	59%	*	65%	48%	*	-	59%	-
	2022	74%	57%	45%	-	-	-	-	-	-	45%	41%	46%	-	-	-	45%	-
At Meets Grade Level or Above	2023	49%	29%	20%	-	-	-	-	-	-	20%	*	21%	19%	*	-	20%	-
	2022	48%	29%	27%	-	-	-	-	-	-	27%	26%	27%	-	-	-	27%	-
At Masters Grade Level	2023	20%	8%	6%	-	-	-	-	-	-	6%	*	7%	4%	*	-	6%	-
	2022	23%	10%	15%	-	-	-	-	-	-	15%	15%	15%	-	-	-	15%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	61%	33%	-	-	-	-	-	-	33%	-	40%	19%	-	-	33%	-
	2022	75%	59%	18%	-	-	-	-	-	-	18%	11%	19%	-	-	-	18%	-
At Meets Grade Level or Above	2023	53%	32%	12%	-	-	-	-	-	-	12%	-	13%	9%	-	-	12%	-
	2022	53%	33%	7%	-	-	-	-	-	-	7%	0%	8%	-	-	-	7%	-
At Masters Grade Level	2023	20%	7%	1%	-	-	-	-	-	-	1%	-	1%	0%	-	-	1%	-
	2022	25%	12%	0%	-	-	-	-	-	-	0%	0%	0%	-	-	-	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	58%	98%	-	-	-	-	-	-	98%	*	100%	94%	*	-	98%	-
	2022	72%	53%	82%	-	-	-	-	-	-	82%	89%	81%	-	-	-	82%	-
At Meets Grade Level or Above	2023	45%	26%	64%	-	-	-	-	-	-	65%	*	68%	61%	*	-	64%	-
	2022	42%	22%	56%	-	-	-	-	-	-	56%	56%	56%	-	-	-	56%	-
At Masters Grade Level	2023	19%	8%	28%	-	-	-	-	-	-	28%	*	36%	17%	*	-	28%	-
	2022	20%	9%	42%	-	-	-	-	-	-	42%	44%	42%	-	-	-	42%	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	63%	81%	-	-	-	-	-	-	81%	*	89%	68%	-	-	81%	-
	2022	76%	58%	36%	-	-	-	-	-	-	36%	22%	39%	-	-	-	36%	-
At Meets Grade Level or Above	2023	47%	26%	4%	-	-	-	-	-	-	4%	*	7%	0%	-	-	4%	-
	2022	47%	26%	18%	-	-	-	-	-	-	18%	22%	17%	-	-	-	18%	-
At Masters Grade Level	2023	18%	6%	0%	-	-	-	-	-	-	0%	*	0%	0%	-	-	0%	-
	2022	21%	8%	2%	-	-	-	-	-	-	2%	0%	3%	-	-	-	2%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	55%	46%	-	-	-	-	-	-	46%	-	51%	31%	-	-	46%	-
All Grades ELA/Reading	2023	63%	53%	35%	-	-	-	-	-	-	35%	-	41%	20%	-	-	35%	-
All Grades Mathematics	2023	66%	59%	100%	-	-	-	-	-	-	100%	-	100%	100%	-	-	100%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	30%	27%	-	-	-	-	-	-	27%	-	29%	21%	-	-	27%	-

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2023	35%	28%	13%	-	-	-	-	-	-	13%	-	15%	7%	-	-	13%	-
All Grades Mathematics	2023	40%	31%	100%	-	-	-	-	-	-	100%	-	100%	100%	-	-	100%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	99%	-	99%	*	*	*	-	*	-	-	100%	98%	98%	99%
Included in Accountability	93%	91%	50%	-	51%	*	*	*	-	*	-	-	100%	46%	53%	50%
Not Included in Accountability: Mobile	4%	5%	4%	-	4%	*	*	*	-	*	-	-	0%	4%	3%	4%
Not Included in Accountability: Other Exclusions	2%	2%	45%	-	44%	*	*	*	-	*	-	-	0%	48%	43%	45%
Not Tested	1%	2%	1%	-	1%	*	*	*	-	*	-	-	0%	2%	2%	1%
Absent	1%	2%	1%	-	1%	*	*	*	-	*	-	-	0%	2%	2%	1%
Other	0%	0%	0%	-	0%	*	*	*	-	*	-	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	-	98%	*	*	*	-	*	-	-	100%	98%	98%	98%
Included in Accountability	92%	90%	49%	-	50%	*	*	*	-	*	-	-	100%	46%	52%	49%
Not Included in Accountability: Mobile	4%	5%	2%	-	2%	*	*	*	-	*	-	-	0%	2%	1%	2%
Not Included in Accountability: Other Exclusions	3%	4%	47%	-	46%	*	*	*	-	*	-	-	0%	51%	45%	47%
Not Tested	1%	1%	2%	-	2%	*	*	*	-	*	-	-	0%	2%	2%	2%
Absent	1%	1%	2%	-	2%	*	*	*	-	*	-	-	0%	2%	2%	2%
Other	0%	0%	0%	-	0%	*	*	*	-	*	-	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	-	98%	-	*	*	-	*	-	-	100%	98%	98%	98%
Included in Accountability	94%	92%	31%	-	32%	-	*	*	-	*	-	-	100%	29%	33%	31%
Not Included in Accountability: Mobile	5%	6%	5%	-	5%	-	*	*	-	*	-	-	0%	5%	4%	5%
Not Included in Accountability: Other Exclusions	1%	2%	62%	-	61%	-	*	*	-	*	-	-	0%	64%	60%	62%
Not Tested	1%	1%	2%	-	2%	-	*	*	-	*	-	-	0%	2%	2%	2%
Absent	1%	1%	2%	-	2%	-	*	*	-	*	-	-	0%	2%	2%	2%
Other	0%	0%	0%	-	0%	-	*	*	-	*	-	-	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	-	100%	*	-	-	-	-	-	-	100%	100%	100%	100%
Included in Accountability	93%	92%	88%	-	88%	*	-	-	-	-	-	-	100%	86%	94%	88%
Not Included in Accountability: Mobile	4%	5%	11%	-	11%	*	-	-	-	-	-	-	0%	12%	4%	11%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	*	-	-	-	-	-	-	0%	2%	1%	1%
Not Tested	1%	2%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	-	-	0%	0%	0%	0%
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	-	-	-	*	100%	100%	100%
Included in Accountability	93%	92%	32%	-	33%	0%	-	-	-	-	-	-	*	32%	59%	32%
Not Included in Accountability: Mobile	5%	5%	0%	-	0%	0%	-	-	-	-	-	-	*	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	67%	-	67%	100%	-	-	-	-	-	-	*	68%	41%	67%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	-	-	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	-	-	*	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	-	99%	*	-	-	-	-	-	-	*	99%	100%	99%
Included in Accountability	92%	90%	31%	-	32%	*	-	-	-	-	-	-	*	31%	58%	31%
Not Included in Accountability: Mobile	5%	5%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	68%	-	67%	*	-	-	-	-	-	-	*	69%	42%	68%
Not Tested	1%	1%	1%	-	1%	*	-	-	-	-	-	-	*	1%	0%	1%
Absent	1%	1%	1%	-	1%	*	-	-	-	-	-	-	*	1%	0%	1%
Other	0%	0%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	-	-	-	*	100%	100%	100%
Included in Accountability	93%	92%	33%	-	34%	*	-	-	-	-	-	-	*	33%	60%	33%
Not Included in Accountability: Mobile	5%	5%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	67%	-	66%	*	-	-	-	-	-	-	*	67%	40%	67%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	-	100%	*	-	-	-	-	-	-	*	100%	100%	100%
Included in Accountability	93%	93%	33%	-	34%	*	-	-	-	-	-	-	*	32%	60%	33%
Not Included in Accountability: Mobile	4%	5%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	67%	-	66%	*	-	-	-	-	-	-	*	68%	40%	67%
Not Tested	2%	1%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	-	-	*	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	90.0%	93.8%	-	93.8%	*	-	-	-	-	-	93.9%	93.8%
2020-21	95.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2021-22	25.7%	37.2%	22.8%	-	23.2%	*	-	-	-	-	-	23.2%	22.8%
2020-21	15.0%	21.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	4.6%	14.5%	-	14.7%	*	-	-	-	-	-	10.7%	14.5%
2020-21	2.4%	5.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	82.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	83.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	13.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	86.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	85.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	83.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	83.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	84.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	15.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	84.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	90.0%	81.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	81.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	*	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	2.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	78.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	69.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	80.2%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	70.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Graduation Profile (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	3,847	368,686
By Ethnicity:				
African American	-	-	829	45,227
Hispanic	-	-	2,849	191,125
White	-	-	64	103,171
American Indian	-	-	9	1,159
Asian	-	-	59	18,794
Pacific Islander	-	-	10	569
Two or More Races	-	-	27	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	2	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	134
Foundation H.S. Program (No Endorsement)	-	-	759	51,023
Foundation H.S. Program (Endorsement)	-	-	84	14,179
Foundation H.S. Program (DLA)	-	-	3,001	302,917
Special Education Graduates	-	-	231	32,447
Economically Disadvantaged Graduates	-	-	3,334	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	616	40,398
At-Risk Graduates	-	-	2,743	159,689

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	27.8%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2020-21	42.5%	25.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021-22	16.6%	8.5%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2020-21	16.3%	8.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.9%	13.0%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2020-21	19.3%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	21.1%	10.6%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2020-21	20.6%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2021-22	22.8%	10.4%	0.0%	-	0.0%	*	-	-	-	-	-	0.0%	0.0%
	2020-21	22.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	37.5%	-	-	-	-	-	-	-	-	-	-	-
	2019-20	46.1%	37.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	254	100.0%	59,960	5,504,150	254	100.0%	60,074	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	5.3%	4.4%	0	0.0%	5.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.4%	0.7%	0	0.0%	0.4%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	4.9%	3.7%	0	0.0%	4.9%	3.7%
Kindergarten	0	0.0%	6.2%	6.7%	0	0.0%	6.2%	6.7%
Grade 1	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 2	0	0.0%	7.2%	7.2%	0	0.0%	7.2%	7.2%
Grade 3	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.1%
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.1%
Grade 5	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 6	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.2%
Grade 7	0	0.0%	7.2%	7.4%	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 9	145	57.1%	8.8%	8.7%	145	57.1%	8.8%	8.7%
Grade 10	109	42.9%	8.3%	7.9%	109	42.9%	8.3%	7.9%
Grade 11	0	0.0%	6.9%	7.0%	0	0.0%	6.9%	7.0%
Grade 12	0	0.0%	6.5%	6.6%	0	0.0%	6.6%	6.6%
Ethnic Distribution:								
African American	0	0.0%	21.6%	12.8%	0	0.0%	21.6%	12.8%
Hispanic	246	96.9%	74.1%	53.0%	246	96.9%	74.1%	52.9%
White	3	1.2%	2.0%	25.6%	3	1.2%	2.0%	25.7%
American Indian	2	0.8%	0.2%	0.3%	2	0.8%	0.2%	0.3%
Asian	2	0.8%	0.9%	5.1%	2	0.8%	0.9%	5.1%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	1	0.4%	1.1%	3.0%	1	0.4%	1.1%	3.0%
Sex:								
Female	122	48.0%	49.3%	48.8%	122	48.0%	49.3%	48.8%
Male	132	52.0%	50.7%	51.2%	132	52.0%	50.7%	51.2%
Economically Disadvantaged	243	95.7%	91.6%	62.1%	243	95.7%	91.6%	62.0%
Non-Educationally Disadvantaged	11	4.3%	8.4%	37.9%	11	4.3%	8.4%	38.0%
Section 504 Students	0	0.0%	5.2%	7.4%	0	0.0%	5.2%	7.4%
EB Students/EL	254	100.0%	44.8%	23.1%	254	100.0%	44.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	2.3%	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	0	0.0%	5.5%	5.5%	0	0.0%	5.5%	5.5%
Foster Care	0	0.0%	0.5%	0.2%	0	0.0%	0.5%	0.2%
Homeless	0	0.0%	0.4%	1.3%	0	0.0%	0.4%	1.3%
Immigrant	210	82.7%	5.5%	2.2%	210	82.7%	5.5%	2.2%
Migrant	1	0.4%	0.0%	0.3%	1	0.4%	0.0%	0.3%
Title I	254	100.0%	99.8%	64.6%	254	100.0%	99.8%	64.6%
Military Connected	0	0.0%	0.2%	3.6%	0	0.0%	0.2%	3.6%
At-Risk	254	100.0%	85.7%	53.3%	254	100.0%	85.7%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	254	100.0%	44.0%	23.2%	254	100.0%	43.9%	23.2%
Career and Technical Education	100	39.4%	33.8%	26.5%	100	39.4%	33.8%	26.5%
Career and Technical Education (9-12 grades only)	100	39.4%	77.7%	72.3%	100	39.4%	77.3%	72.2%
Gifted and Talented Education	0	0.0%	4.5%	8.2%	0	0.0%	4.5%	8.2%
Special Education	0	0.0%	9.7%	12.6%	0	0.0%	9.7%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	0							
By Type of Primary Disability								
Students with Intellectual Disabilities	0	0.0%	42.5%	44.1%				
Students with Physical Disabilities	0	0.0%	21.8%	20.0%				
Students with Autism	0	0.0%	18.4%	15.5%				
Students with Behavioral Disabilities	0	0.0%	14.6%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	2.7%	1.6%				
Mobility (2021-22):								
Total Mobile Students	25	15.7%	17.9%	16.8%				
By Ethnicity:								
African American	0	0.0%	6.0%	3.3%				
Hispanic	25	15.7%	11.0%	8.7%				
White	0	0.0%	0.4%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	0	-	19.0%	18.6%				
Count and Percent of EB Students/EL who are Mobile	25	15.7%	16.7%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	9	11.8%	16.0%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	42	28.0%	20.5%	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.5%	-	0.3%	4.5%
Grade 1	-	4.4%	2.5%	-	3.2%	3.6%
Grade 2	-	2.9%	1.6%	-	3.2%	2.0%
Grade 3	-	1.7%	0.8%	-	0.6%	0.9%
Grade 4	-	0.9%	0.5%	-	0.4%	0.5%
Grade 5	-	0.4%	0.3%	-	0.2%	0.4%
Grade 6	-	0.4%	0.3%	-	0.2%	0.4%
Grade 7	-	0.6%	0.4%	-	0.5%	0.5%
Grade 8	-	0.7%	0.4%	-	0.5%	0.5%
Grade 9	3.9%	8.9%	8.7%	-	7.3%	12.6%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	22.9	18.7
Grade 1	-	20.5	19.1
Grade 2	-	19.9	19.1
Grade 3	-	20.2	19.3
Grade 4	-	20.9	19.4
Grade 5	-	21.9	20.8
Grade 6	-	18.6	19.2
Secondary:			
English/Language Arts	-	19.8	16.2
Foreign Languages	16.8	21.5	18.8
Mathematics	-	24.0	17.5
Science	-	24.5	18.5
Social Studies	-	24.2	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.1	100.0%	100.0%	100.0%
Professional Staff:	28.1	93.4%	61.2%	64.1%
Teachers	19.8	65.8%	40.1%	48.7%
Professional Support	6.3	20.9%	16.5%	10.9%
Campus Administration (School Leadership)	2.0	6.6%	3.0%	3.3%
Educational Aides:	2.0	6.6%	10.4%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	167.0	13,815.0
Part-time Counselors	0.0	n/a	20.0	1,240.0
Total Minority Staff:	21.2	70.3%	84.4%	53.2%
Teachers by Ethnicity:				
African American	2.1	10.4%	45.5%	11.8%
Hispanic	11.1	55.8%	30.7%	29.6%
White	6.0	30.3%	19.1%	54.9%
American Indian	0.0	0.0%	0.7%	0.3%
Asian	0.7	3.5%	2.5%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.5%	1.2%
Teachers by Sex:				
Males	6.9	34.7%	26.6%	24.4%
Females	13.0	65.3%	73.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	3.7	18.6%	12.2%	2.0%
Bachelors	8.0	40.5%	61.5%	72.2%
Masters	7.5	37.7%	25.2%	25.0%
Doctorate	0.6	3.2%	1.1%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.0	35.2%	18.6%	9.7%
1-5 Years Experience	7.8	39.2%	26.3%	26.3%
6-10 Years Experience	2.8	14.2%	19.9%	20.5%
11-20 Years Experience	2.3	11.3%	21.1%	27.2%
21-30 Years Experience	0.0	0.0%	10.9%	13.3%
Over 30 Years Experience	0.0	0.0%	3.2%	2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
 LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	12.8	n/a	17.2	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.4	6.1
Average Years Experience of Principals with District	5.0	6.1	5.3
Average Years Experience of Assistant Principals	7.0	6.4	5.2
Average Years Experience of Assistant Principals with District	7.0	5.9	4.4
Average Years Experience of Teachers:	4.4	9.4	11.0
Average Years Experience of Teachers with District:	3.6	6.7	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,099	\$55,870	\$53,300
1-5 Years Experience	\$62,174	\$61,579	\$56,516
6-10 Years Experience	\$64,807	\$64,622	\$59,732
11-20 Years Experience	\$66,448	\$67,542	\$63,389
21-30 Years Experience	-	\$75,712	\$67,876
Over 30 Years Experience	-	\$88,668	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$61,951	\$64,794	\$60,717
Professional Support	\$67,266	\$72,372	\$72,022
Campus Administration (School Leadership)	\$97,800	\$89,833	\$85,167
Instructional Staff Percent:	n/a	62.2%	65.1%
Contracted Instructional Staff (not incl. above):	0.5	83.5	2,105.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	15.3	77.1%	10.6%	5.9%
Career and Technical Education	1.7	8.8%	6.8%	5.4%
Compensatory Education	0.0	0.0%	5.7%	3.2%
Gifted and Talented Education	0.0	0.0%	0.6%	1.7%
Regular Education	2.0	9.9%	61.7%	70.6%
Special Education	0.0	0.0%	12.2%	9.7%
Other	0.8	4.1%	2.4%	3.5%

Texas Education Agency
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LA PROMESA (101902017) - ALDINE ISD - HARRIS COUNTY

- Indicates there is no data for the item.
 - * Indicates results are masked due to small numbers.
 - ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.